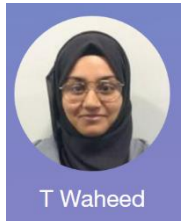
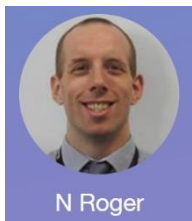


# Maths



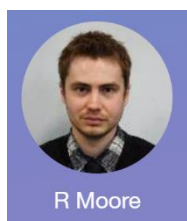
T Waheed

**10NMA**



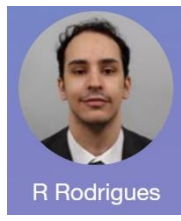
N Roger

**10NMB**



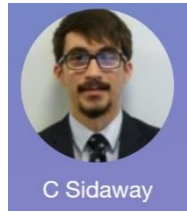
R Moore

**10NMC**



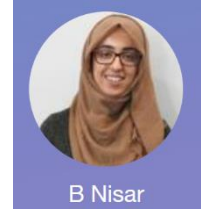
R Rodrigues

**10NMD**



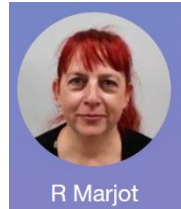
C Sidaway

**10NME**



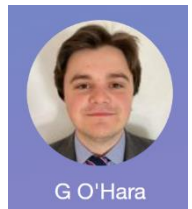
B Nisar

**10NMF**



R Marjot

**10SMA**

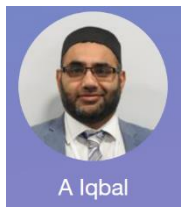


G O'Hara

**10SMB**

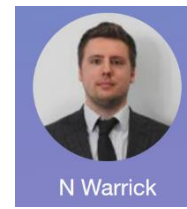


**10SMC**



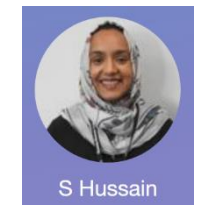
A Iqbal

**10SMD**



N Warrick

**10SME**



S Hussain

**10SMF**

## The Year 10 Maths Team

B Nisar (Subject Lead KS4)

[BXN@TDA.Education](mailto:BXN@TDA.Education)

10NA – T Waheed

[TAW@TDA.Education](mailto:TAW@TDA.Education)

10NB – N Roger

[NRO@TDA.Education](mailto:NRO@TDA.Education)

10NC – R Moore

[RNM@TDA.Education](mailto:RNM@TDA.Education)

10ND – R Rodrigues

[RRR@TDA.Education](mailto:RRR@TDA.Education)

10NE – C Sidaway

[CVS@TDA.Education](mailto:CVS@TDA.Education)

10NF – B Nisar / Kenneth Madu

[BXN@TDA.Education](mailto:BXN@TDA.Education) / [KZM@TDA.Education](mailto:KZM@TDA.Education)

10SA – R Marjot

[RJM@TDA.Education](mailto:RJM@TDA.Education)

10SB – G O'Hara

[GHO@TDA.Education](mailto:GHO@TDA.Education)

10SC – K Madu

[KZM@TDA.Education](mailto:KZM@TDA.Education)

10SD – A Iqbal

[AMI@TDA.Education](mailto:AMI@TDA.Education)

10SE – N Warrick / Eddie Mann

[NJW@TDA.Education](mailto:NJW@TDA.Education) / [EGM@TDA.Education](mailto:EGM@TDA.Education)

10SF – S Hussain / A Mahmood

[SYH@TDA.Education](mailto:SYH@TDA.Education) / [AAM@TDA.Education](mailto:AAM@TDA.Education)



WRM – Year 10 Scheme of Learning

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
Autumn	<b>Similarity</b>						<b>Developing Algebra</b>							
	Congruence, similarity and enlargement			Trigonometry			Representing solutions of equations and inequalities			Simultaneous equations				
Spring	<b>Geometry</b>						<b>Proportions and Proportional Change</b>							
	Angles & bearings		Working with circles		Vectors		Ratios & fractions		Percentages and Interest		Probability			
	<b>Delving into data</b>						<b>Using number</b>							
Summer	Collecting, representing and interpreting data						Non-calculator methods		Types of number and sequences		Indices and Roots		Manipulating expressions	

## Assessment structure

Paper 1 33.3%	Paper 2 33.3%	Paper 3 33.3%
Non-calculator	Calculator	Calculator
80 marks	80 marks	80 marks
1 hr 30 mins	1 hr 30 mins	1 hr 30 mins

*All papers may assess any content domains and all assessment objectives in roughly same proportions across all three papers.*

### Foundation Tier

Grades 1-5. Half the marks on each paper targeting grades 1 to 3 and the other half at 3 to 5.

Key Dates for  
Year  
10

### Higher Tier

Grades 4-9. Half the marks on each paper targeting grades 4-6 and other half at 7-9.

(Internal Assessments)

#### Progress Test 1 – wc 14<sup>th</sup> October

- Congruence, Similarity and Enlargement
- Trigonometry

#### Progress Test 2 – wc 9<sup>th</sup> December

- Representing Solutions of Equations and Inequalities
- Simultaneous Equations

#### Progress Test 3 – wc 10<sup>th</sup> February

- Angles and Bearings
- Working with Circles
- Vectors

#### Progress Test 4 – wc 24<sup>th</sup> March

- Ratio and Fractions
- Percentages and Interest
- Probability

#### Progress Test 5 – wc 14<sup>th</sup> July

- Collecting and Representing Data
- Non-Calculator Methods
- Types of Numbers and Sequences

End of Year Exams – Monday wc 15<sup>th</sup> April

- A mix of all topics from the scheme of learning

Key Websites

- SPARX Maths [www.sparxmaths.uk](http://www.sparxmaths.uk)

Automatic login with students' Microsoft account

This is the main resource for home learning and focuses on recalling key knowledge and learning new concepts.

- Just Maths [www.online.justmaths.co.uk](http://www.online.justmaths.co.uk)

Login: DeaconStudent Password: Deacon

This website is good for practicing exam style questions and would be useful to start using after Easter.



# Sparx Maths