

Spanish

The Year 10 Spanish Team:

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AQA GCSE Spanish

There are four exams at the end of the course: Listening, Speaking, Reading and Writing. Each exam is worth 25% of your overall grade.

Paper 1 – Listening

35 minutes (Foundation Tier) including 5 minutes reading time. 40 marks (Foundation Tier)

45 minutes (Higher Tier) including 5 minutes reading time. 50 marks (Higher Tier).

Paper 2 – Speaking

Role-Play + Photo Card + General Conversation on 2 themes.

7–9 minutes (Foundation Tier) + 12 min preparation time. 960 marks)

10–12 minutes (Higher Tier) + 12 min preparation time. (60 marks)

Paper 3 – Reading

45 minutes (Foundation Tier) (60 marks)

1 hour (Higher Tier) (60 marks)

Paper 4 – Writing

1 hour (Foundation Tier, 50 marks)

1 hour 15 minutes (Higher Tier, 60 marks)

Coverage in Year 10

Term 1: Módulo 4: Intereses e influencias

Students will talk about free-time activities using stem-changing verbs. They will also talk about TV programmes and films using adjectives of nationality.

Students will discuss what they usually do using *suelo* + infinitive.

Students will cover the topic of sports using the imperfect tense to say what they used to do.

Students will talk about what's trending using the perfect tense.

Students will also develop discussion on different types of entertainment using *algunos / otros / muchos / demasiados*.

Students will talk about who inspires them using the *he/she* form of the perfect tense.

Term 2: Módulo 5: Ciudades

Students will talk about the places and the shops in a town or city, asking for and understanding directions using demonstrative adjectives.

Students will also describe the features of a region using *se puede* and *se pueden* and asking and responding to questions.

Students will plan what to do using the future tense and using exclamations

Students will shop for clothes and presents and explaining preferences.

Students will talk about problems in a town using *tan* and *tanto*.

Term 3: Módulo 6: De costumbre

Students will cover a variety of activities in this term. Students will be describing mealtimes, talking about daily routine, illnesses, and injuries. Students will also be asking for help at the pharmacy in Target language.

Students will be also discussing typical foods using *me gusta / me gustaría*, using quantity expressions.

Students will be comparing different festivals using verbs in the 'we' and 'they' form

Students will be ordering food in a restaurant using *estar* to describe a temporary state.

Students will talk about a music festival using *acabar de + infinitive*

Key dates for Year 10 (internal assessments)

- Internal assessments will happen at the end of each unit covered which is the first week of term. This will be either Writing and Reading assessments or Listening and Speaking assessments.

How you can help (Revision and support)

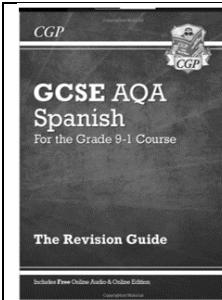
- ACTIVE LEARN: 

Active Learn is an on-line website that supports students at home to revise the topic that they are learning and to practise their reading and listening skills. Also, Students could use it to help them through their homework. Parents will be able to see what topics their children are learning.

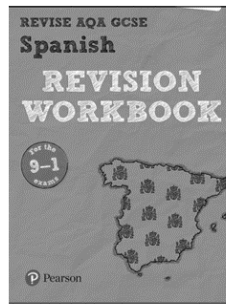
Active learn is available for students for free through their log in.

<https://www.pearsonactivelearn.com>

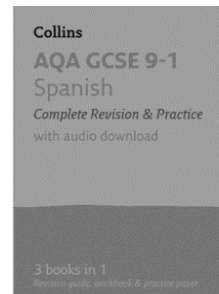
- Revision Guides 



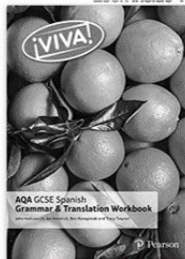
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- Most useful websites:



AQA past papers on the AQA website:

<https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources>

Interactive learning websites:

<https://senecalearning.com>

www.quizlet.com

www.memrise.com

www.senecalearning.com

www.linguascope.com

www.revisionworld.com – good for listening practice