



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

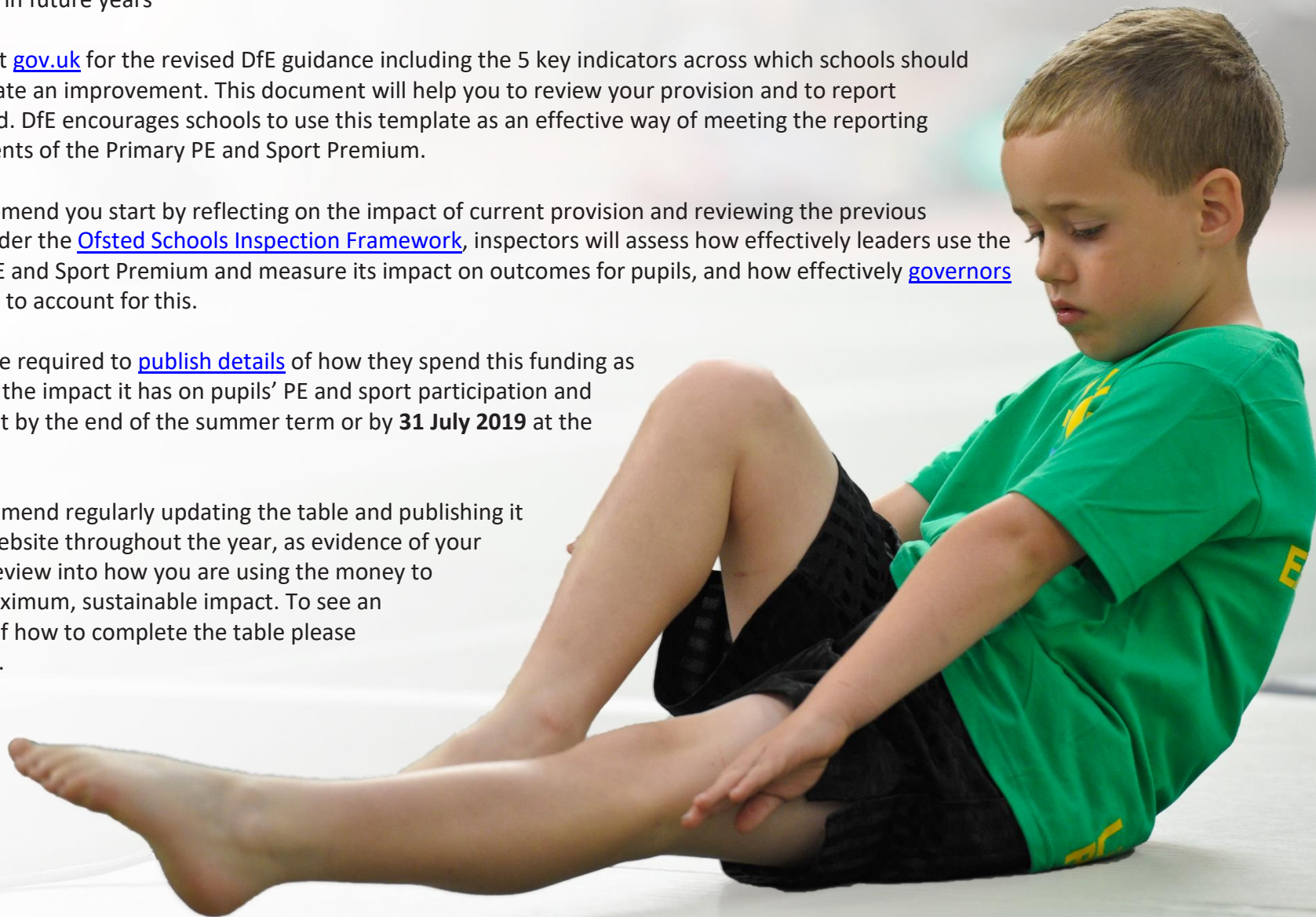
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Connection to Thomas Deacon Academy	<ul style="list-style-type: none"> - Increased attainment of National Swimming Standards in KS2 - Development of effective curriculum based PE within the school timetable - Developing PE skills and capabilities across other staff – particularly Teaching Assistants involved in break time supervision - Greater involvement in competitive sport across the Trust and with local schools

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	28.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year. Plan put in place for 2019/20

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,710	Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				89.11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A Sports Premium Lead and 2 Sport Coaches hired to work 3 days a week at the school to deliver curriculum PE as well as coordinate and deliver lunchtime and afterschool clubs.</p> <p>These clubs and activities give the students more opportunities for activity and incidental exercise throughout the school day.</p>	<p>Well rounded and curriculum based PE offered to all students on KS2 site</p> <p>A variety of lunchtime and afterschool clubs offered across the school. Run by sport premium lead, school sport coaches and additional coaches from Just Do Sport.</p>	<p>£13,600.94 for sports premium aspect of staffing</p>	<ul style="list-style-type: none"> - Year 5 and 6 classes covered for curriculum PE with a number of sessions accompanied by class teachers and TA's - 5-7 afterschool clubs offered to students each term with approximately 20 students in each club - 2 lunchtime clubs each week run for 3 half terms with added support during every lunch time to keep students active and safe - Sport teams have been developed to compete in events such as cross country, football tournaments, cricket tournaments, 2 gymnastics competitions, tag rugby competition, country dance and athletics. 	<ul style="list-style-type: none"> - Other staff within the school have been exposed to these PE lessons and other activities. This has acted as training for how to approach their own curriculum PE lessons now and in the future - In future lesson plans can be provided by PE staff to classroom teachers for their own PE lessons - The club and extracurricular cover will continue in future years with these staff members - Will cover classes in years 3 - 5

Sport equipment is purchased and updated. This ensures students have access to a variety of safe and easily useable equipment for games and activities throughout the day	Equipment is purchased periodically throughout the year. Initially equipment is purchased to boost basic supplies and then this can be built on throughout the year.	£3338 for equipment throughout the year	<ul style="list-style-type: none"> - A wider variety of equipment is available for use by the students during curriculum PE, clubs and break times. - Students have been able to play organised games of cricket, basketball and football at break times in a safe manner with use of bibs and safe equipment. - Able to cater for a wider variety of sports and activities. 	<ul style="list-style-type: none"> - Equipment is now available to be used over the coming years - This can be built on to include more gymnastics equipment, basketball/netball hoops, balance bikes etc. with next year's funding.
<p>To ensure that all students have appropriate attire to participate in sport.</p> <p>Students often come to school without the appropriate resources to participate in sport and PE.</p>	<p>Sport appropriate shoes, trousers and water bottles have been purchased in a variety of sizes.</p> <p>These items will be available to students to use so that they can participate in every lesson, club and extracurricular activity that they are expected to</p>	£457.56 or all items	<ul style="list-style-type: none"> - Students have access to these shoes, as well as spare kit, to use when they have forgotten/don't have access to appropriate attire - Rate of students missing out on sporting activities has decreased since purchase 	<ul style="list-style-type: none"> - Shoes will be used in future years - These items can be stockpiled and used throughout future years to ensure no child misses out and is appropriately equipped
To ensure students can participate in sporting activities in a safe manner	Shade shelters have been purchased to provide shade on the playground and during sporting events	£167.84 for 4 portable shelters	<ul style="list-style-type: none"> - Students are safe and protected from the sun when participating in events such as cricket, football, athletics and other activities on the school playground. 	<ul style="list-style-type: none"> - These can be used at many sport events in the future - The longevity of these shelters will enable them to be used for many years to come
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increased communication with students and parents in regards to sporting activities (clubs, competitions, events) within the school. This will ensure more students are able to get involved with the many opportunities offered.	Sport Premium Lead to communicate with students and parents through letters, social media and assemblies.	Included in funding used to employ Sports Premium Lead	<ul style="list-style-type: none"> - Messages about PESSPA are clearly communicated to students and parents - Clear line of communication to PE lead and sport coaches - PESSPA activities promoted on school social media forums 	<ul style="list-style-type: none"> - Relationship with Sports Premium lead has been developed with students, parents and other staff. This will be maintained in future years to ensure easy communication of all PESPA aspects - Specific PESPA CPD to be coordinated with staff by the Sports Premium Lead - An increased presence on social media by liaising with parents/carers about photo permissions of students
Students reminded throughout the year about the importance of PESSPA and how it can improve other aspects of their physical, mental and intellectual wellbeing.	Guest speakers to present assemblies and undertake workshops with students	Free opportunities have been sourced	<ul style="list-style-type: none"> - Peterborough Posh Assembly - Peterborough Phantoms assembly - Cricket East coaches running workshops with two year 5 classes for five weeks 	<ul style="list-style-type: none"> - Connections have now been made with a number of sporting clubs and associations. - These networks can be maintained and built upon in future school years.
Sport Kit for students to wear during competitive events	Order sport kit in a variety of sizes from Chroma Sport.	£273.00 for a set of 30 school branded and numbered playing kits	<ul style="list-style-type: none"> - Students have expressed a sense of pride when selected in teams and are able to wear the school playing kit - 30+ students have worn school playing kit throughout the year 	<ul style="list-style-type: none"> - This kit can be used in future years with plans to build on the existing kit available. - Plans for team/sport specific kit to be purchased.
Staff uniform for the 3 PE teaching staff in the school	Uniform ordered through Chroma Sport for teaching/coaching staff. This will be worn to work every day to raise the profile of PE and the staff involved	£317.70 for jacket, hoodie, mid layer, t-shirt, polo shirt and long sleeve shirt	<ul style="list-style-type: none"> - Students will clearly know who to approach for all sport related questions, trips, etc. - School is represented effectively when out at events 	<ul style="list-style-type: none"> - Maintain and update as appropriate

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through the PE team, staff are exposed to training and observations in relation to teaching and delivering PE and Sport.</p> <p>This means students will be exposed to more structured and purposeful sport and physical activities with their classroom teachers.</p>	<p>PE team work with MDS to enhance their ability to run lunchtime games and activities. This ensures students are given more opportunities to be active during break times at school.</p> <p>TA's observe PE lessons throughout the year to develop their own repertoire of lessons and activities.</p>	<p>Included in funding used to employ Sports Premium Lead and Sports Coach</p>	<ul style="list-style-type: none"> - More structure seen at break times with students playing organised games and sports - Break time TA's are learning how to referee and organise these games/sports through exposure to PE lead and sport coaches - Less behaviour and first aid incidents at lunch times - Students are able to access more space at lunch breaks (i.e. able to play football on the field due to more adults available) 	<ul style="list-style-type: none"> - PE team on the playground every lunch break - Development workshops can be run with other break time TA's to formally teach them about games and activities for break times
<p>Sports Premium Lead attended level 1 swim coaching course to be able to deliver swimming lessons to year 6 students who have not yet met the minimum standards in the Summer term.</p>	<p>Year 6 students who are close to achieving the minimum standard will be identified. These students will be provided with extra swimming lessons run by Sport Premium Lead in the Summer term.</p>	<p>£50 for course through Inspire+</p>	<ul style="list-style-type: none"> - Due to facilities issues this was not able to be done this year. - A targeted approach has been planned next year to focus on the year 6 students in the first half of the school year who have not yet attained the national minimum average. 	<ul style="list-style-type: none"> - Sports coaches will be put through this course next time it is offered. - Sport Premium Lead will work with sport coaches and team teach in order to develop skill capacity to be able to effectively deliver swimming lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport coaches to run lunchtime and afterschool clubs. Students will be exposed to a wide variety of organised games and sports.	<p>Sport coaches establish lunchtime clubs and mini tournaments (class v class)</p> <p>Afterschool clubs implemented with some that cover some less common sports are also covered such as dance, tag rugby, martial arts, etc.</p> <p>Some afterschool clubs are run by coaches from outside providers</p>	£506.50 to supplement club payment that has not been covered by student payment	<ul style="list-style-type: none"> - Lunchtime clubs run Thursday and Friday in sports such as Football, Cricket, Dodgeball and Netball in Autumn term. - Team trainings such as cross country, football, etc. able to be run at lunchtimes to allow all students in the team to participate regularly. More time spent practising as a whole team - 6-8 clubs run each term afterschool with 20-25 student regularly attending each club. Activities such as basketball, football, dance, martial arts, tag rugby, gymnastics, etc. have all been covered 	<ul style="list-style-type: none"> - Clubs will be covered by internal PE staff next year and made available free for students - More variety to be offered such as taking part in dance festivals and making better links with upcoming competitions
Sports Day will be run with both a competitive and an all-inclusive part of the day	<p>24 students from years 5 and 6 will take part in the competitive running, jumping and throwing events.</p> <p>Everyone will have the opportunity to take part in the round robin fun events.</p>	<p>£565 for inflatable obstacle course</p> <p>£59.94 for awards, coloured wrist bands and stickers</p>	<ul style="list-style-type: none"> - All students will take part in a number of events on the day - Healthy competition will be established amongst the students and their houses 	<ul style="list-style-type: none"> - Year 3 and 4 students also having access to the elite events in future years

To take part in events that engage a variety of students and is something different to what they have tried before	Student group to take part in the Peterborough Schools Country Dance Festival	£95	<ul style="list-style-type: none"> - 12 students attended the festival - They learnt the dances over the course of a term during an afterschool club 	<ul style="list-style-type: none"> - Build on the group numbers - Take part in other dance activities such as the Cresset Primary School Dance performance
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport Premium Lead to prepare and enter teams into Peterborough School Games fixtures and other events.	<p>Develop teams to compete in school game fixtures such as tag rugby, gymnastics, cross country, athletics, cricket, etc.</p> <p>Provide buses for students who are competing for the school.</p>	£278.98 transport for all events	<ul style="list-style-type: none"> - Peterborough city cross country (25 students invited) - KS2 Gymnastics competitions (12 students) - KS2 Athletics (10 students invited) - KS2 Country Dance (12 students) - Tag Rugby and Kwik Cricket competitions cancelled due to weather 	<ul style="list-style-type: none"> - Relationships have been formed with a variety of sport clubs and other schools to continue sport events in future - Mini-tournaments within the trust and with local schools to be established
Source and develop additional competitions through avenues such as Cricket East, local schools and within the TDET trust.	Sport Premium Lead to network and actively seek opportunities for competitive sporting fixtures.	Free Opportunities Sourced	<ul style="list-style-type: none"> - KS2 Trust Wide Football tournament (20 students) - TDAJ v GPA Cricket Match (12 students) 	<ul style="list-style-type: none"> - Relationships have been established within sport departments across the Trust - Tournament can be run each term for a different sport cultivating into a year-long competition with a champion school crowned at the conclusion