**BTEC Assignment Brief**

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| **Qualification** | | Pearson BTEC Level 3 National Diploma in Sport  Pearson BTEC Level 3 National Extended Diploma in Sport |
| **Unit number and title** | | **25: Rules, Regulations and Officiating in Sport** |
| **Learning aim(s)** | | **A:** Understand the development of the roles and responsibilities of the officials involved in sport |
| **Assignment title** | | Roles and Responsibilities of Officials |
| **Assessor** | |  |
| **Issue date** | |  |
| **Hand in deadline** | |  |
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| **Vocational Scenario or Context** | | You are currently studying for your officiating qualifications and as part of your course you have been asked to produce a written report that demonstrates how the roles and responsibilities of officials in sport have evolved.  You will need to assess the influence of the media on changes to rules/laws and regulations. It will also be important to assess how advances in technology have influenced the roles and responsibilities.  This is a key component of your officiating qualification and therefore it is important that you produce a detailed report. |
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| **Task 1** | | 1. Select a sport and explain its current day rules/laws and regulations. You should identify key changes that have occurred and assess the key factors that have led to these changes, the role of the media must be considered as one of these key factors. 2. Consider key points in the history of the sport that have led to future changes to the roles and responsibilities of the officials. Analyse these key changes, discussing their impact on the roles and responsibilities. You should give reasons for your decision on the impact, providing examples as evidence, for the identified changes that took place. 3. Provide a conclusion on the different types of influences that have led to changes in rules/laws, regulations and the roles and responsibilities of officials. Which in your opinion, were the positive and negative factors and had the most significant impact? Again it is important to support your judgements with relevant evidence. |
| **Criteria covered by this task:** | | |
| Unit/Criteria reference | To achieve the criteria, you must show that you are able to: | |
| **A.P1** | Explain how and why the current role and responsibilities of the  official has evolved over time. | |
| **A.M1** | Analyse how and why the current role and responsibilities of the  official has evolved over time. | |
| **A.D1** | Evaluate the influences contributing to the evolvement of and  impacts on the current roles and responsibilities of the official. | |
| **Checklist of evidence required** | | Report on the evolvement of rules/laws and regulations, and the roles and responsibilities of officials. |
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| **Sources of information to support you with this Assignment** | | **Textbooks**  Diagram Group – *Rules of the Game: The Complete Illustrated Encyclopedia of All the Sports of the World*  (Saint Martin’s Press Inc, 1995) ISBN 9780312119409  Mahoney C – *Managing People and Situations* (Coachwise, 2005) Code B23970 available from  www.1st4sport.com/1st4sportsite/productsearch/B23970.html  Pegg D – *An Introduction to Sports Officiating* (Coachwise, 2005) Code B23822 available from www.1st4sport.com/  1st4sportsite/productsearch/B23822.htm  Sharma A et al – *The Illustrated Encyclopaedia of Rules in Sports and Games* (Sports Publication, 2004)  ISBN 9788178791432  **Journals**  *International Journal of Sports Science and Coaching*  *Journal of Sports Sciences*  *PE Review*  **Websites**  Amateur Swimming Association.  www.britishswimming.org  British Cycling  www.britishcycling.org.uk  British Gymnastics  www.british-gymnastics.org.uk  The British Olympic Association  www.olympics.org.uk  Coachwise  www.1st4sport.co.uk  English Basketball Association  www.englandbasketball.co.uk  The Football Association  www.thefa.com  The Lawn Tennis Association  www.lta.org.uk  The Rugby Football Union  www.rfu.com  Sports Leaders UK  www.sportsleaders.org  Sports Officials UK  www.sportsofficialsuk.com  UK Athletics  www.ukathletics.net |
| **Other assessment materials attached to this brief** | | N/A |