**Year 8 Home Learning – Term 6**

To help your Home Learning for English, we have given you a **Study Guide** and a **Workbook**.

The **Study Guide** is the purple book. It is printed in colour and is mainly for reading about new skills and the tasks to complete. If any tasks in this guide require writing, you should use separate lined paper or an exercise book.

The **Workbook** is the white book. It is printed in black and white and is mainly for completing activities neatly after reading the relevant parts of the Study Guide. Please ensure all work is completed NEATLY in this workbook. Some tasks will also require separate lined paper or an exercise book.

Please ensure you complete the work that is set below on a weekly basis. **The tasks can be sent via a photo on email to your teacher each week if you’d like to earn some positives – or, you can keep it all together and present it to your teacher when you return to school.** Please email your English teachers if you have any individual questions about any task.

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Guides to Use** | **Tasks from Study Guide** | **Tasks from Workbook** |
| **June 15th**  Focus: Purpose, Audience and Context | * Study Guide * Workbook | Read the following pages carefully:   * Page 1 “Audience” * Page 2 “Purpose” * Page 3 “Context” | Apply your understanding from the reading by completing these tasks:   * Page 1 “Audience” * Page 2 “Purpose” * Page 3 “Context” |
| **June 22nd**  Focus: Reading for Important Information | * Study Guide * Workbook | Read the following pages carefully:   * Page 4 “Tackling Reading Questions” * Page 5 “Finding the Important Bits” | Apply your understanding from the reading by completing these tasks:   * Pages 4-5 “Finding the Important Bits” |
| **June 29th**  Focus: Figurative Language | * Study Guide * Workbook | Read the following pages carefully:   * Page 12 “Choice of Vocabulary” * Pages 13-4 “Figurative Language” | Apply your understanding from the reading by completing these tasks:   * Page 11 “Similes and Metaphors” * Page 12 “Personification, Alliteration and Onomatopoeia” * Page 13 “Imagery” |
| **July 6th**  Focus: Mood,  Layout and Structure | * Study Guide * Workbook | Read the following pages carefully:   * Page 15 “Mood” * Page 16 “Layout and Structure” | Apply your understanding from the reading by completing these tasks:   * Page 14 “Mood” * Page 15 “Layout” * *Optional Challenge:* Complete Page 16 “Structure” to challenge yourself! |
| **July 13th**  Focus: Stories and Poetry | * Study Guide * Workbook | Read the following pages carefully:   * Page 17 “Stories” * Page 18 “Characterisation” * Page 19 “Poems” * *Optional Challenge:* Read Pages 20-21 “Poetry Conventions” to challenge yourself! | Apply your understanding from the reading by completing these tasks:   * Page 17 “Stories” * Page 18 “Poetry” |
| **Holiday Task (Optional)** | Complete the activities on pages 83 of the **Workbook.** You will plan for, write and edit a creative writing task. | | |